

GYANCHANDRA SRIVASTAVA GOVERNMENT POSTGRADUATE COLLEGE, DAMOH (MP)

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (2016-17)

2016-17

I. Details of the Institution

1.1 Name of the Institution

GYANCHANDRA SRIVASTAVA GOVERNMENT POST
GRADUATE COLLEGE, DAMOH (M.P.)

1.2 Address Line 1

NEAR TEEN GULLI

Address Line 2

DAMOH- JABALPUR ROAD

City/Town

DAMOH

State

MADHYA PRADESH

Pin Code

470661

Institution e-mail address

pg_collegedamoh@yahoo.co.in

Contact Nos.

07812-222461

Name of the Head of the Institution:

Dr. B.D. Ahirwar

Tel. No. with STD Code:

07812 - 222461

Mobile:

9425671762

Revised Guidelines of IQAC and submit

Dr. Rashmi Jeta

Name of the IQAC Co-ordinator:

Mobile:

9425095526

IQAC e-mail address:

iqacdamoh@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MPCOGN13104

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC/13/A & A/20.2) dated 17-3-2016

1.5 Website address:

www.mpcolleges.nic.in/damoh

Web-link of the AQAR:

www.mpcolleges.nic.in/damoh

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72.40	2007	2012
2	2 nd Cycle	B	2.55	2016	2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20-07-2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR _____ (DD/MM/YYYY)4

- ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

BCA

1.11 Name of the Affiliating University (for the Colleges)

1. Dr. Hari Singh Gour University Sagar
2. Maharaja Chattrasal, Chhatarpur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc - UGC

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CPE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

Nil

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

02

2.10 No. of IQAC meetings held

05

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒ NO

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International ☐ National State ☐ Institution Level ☐

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

Attached at the end.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☐

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	03	Nil	01	Nil
UG	04	Nil	01	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	07	Nil	02	Nil
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	

- 1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☐ y
(On all aspects)
Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	21	Nil	03	Nil

2.2 No. of permanent faculty with Ph.D.

23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

18

Nil

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	48	24
Presented papers	Nil	48	24
Resource Persons	Nil	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Interactive Sessions/ Virtual Class

2.7 Total No. of actual teaching days during this academic year

144

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

75%

2.11 Initiatives undertaken towards faculty development

	Number of faculty benefited
Refresher courses	02
UGC – Faculty Improvement Programme	02
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	03
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	Nil
Others	

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC in its regular meetings suggests the faculty members to upgrade the quality of research. It encourages the teachers to involve new areas of research also.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	3,10,000	Yes
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	Nil	Nil
Non-Peer Review Journals	Nil	25	Nil
e-Journals	Nil	Nil	Nil

Conference proceedings	Nil	05	Nil
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3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects		UGC	3,10,000	Yes
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Nil Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP No CAS No DST-FIST No
DPE No DBT Scheme/funds No

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy Nil

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	07	Nil	Nil
Sponsoring agencies	Nil	Nil	Self Finance	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Not Available

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
None	Nil	02	03	Nil	05	05

3.18. No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19. No. of Ph.D. awarded by faculty from the Institution

3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21. No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level

3.23 No. of Awards won in NSS:

Nil

University level State level
National level International level

3.24 No. of Awards won in NCC:

Nil

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum 05
NCC 02 NSS 04 Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Women Sensitisation, Swachhta Abhiyaan, Voters day, Parliamentary Awareness , Tree Plantation, Clean Campus Green Campus Drive, Shiksha Panchayat, Blood donation Camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 Acre			
Class rooms	40			
Laboratories	06			
Seminar Halls	02			
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	10			
Value of the equipment purchased during the year (Rs. in Lakhs)	20 lacs			

Others				
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4.2 Computerization of administration and library

It is partly done and the process is underway.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	84483	3200000	3040	500000	87523	3700000
Reference Books	3268	350000	194	50000	3462	400000
e-Books	-	-	-	-	-	-
Journals	13		13			13
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	10	Freely	10	Freely	20	
Others (specify)	32	Research	00	-	-	32

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	40	Yes	Yes	Yes	Yes	Yes	
Added								
Total	50							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer generated knowledge/ E-governance/ Virtual Classroom are fully functional.

4.6 Amount spent on maintenance in lakhs : 5 lacs

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

5 lacs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC holds meetings regularly and interacts with the students with their feedbacks. The useful inputs are employed accordingly on economic growth.

5.2 Efforts made by the institution for tracking the progression

The Institution with the help of various formed committees ensures that the goods are delivered to the students properly.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2416	438		

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	2480	86.89		374	13.10

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
719	945	85	1225		2524	527	596	100	1621		2854

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

External Experts and teachers of this institution provide extra classes for the students for competitive examination.

No. of students beneficiaries

150

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

03

UPSC

Others

80

5.6 Details of student counselling and career guidance

The Institution has its own Vivekanand Career Guidance Cell to provide Counselling/ Personality development classes and placement for students.

No. of students benefitted

250

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
25	150	75	10

5.8 Details of gender sensitization programmes

The College has a separate cell to monitor gender Sensitization programmes. The Students are made aware and regular meetings are convened

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

35

National level

5

International level

-

No. of students participated in cultural events

State/ University level

40

National level

-

International level

-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Most of the grievances are related with the delay in

Problems associated with that.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Imparting value based quality higher education and achieving excellence in teaching by providing appropriate pedagogies, exploring all the possibilities to uplift the level of students by expanding their intellect and providing equal opportunities to all.

Mission: Our mission is to prepare Confident, competent, reflective, visionary individuals and responsible citizens. We uphold our tradition of academic excellence. The college campus is a microcosm of the Indian nation, drawing students from every nook and corner of the state and from every group and stratum of society. Special care is taken to draw students from the underprivileged

castes and ethnic groups by reserving seats for them.. Since rural areas surround Damoh we have a mission to take the higher education to the doorsteps of underprivileged section living in the remote areas.

Objectives:

1. To impart quality and affordable higher education to all the aspiring students.
2. To make teaching learner centred.
3. To take higher education to the underprivileged, disadvantaged and economically weaker sections of society and to bring them in the mainstream of social life.
4. To use education as a cementing bond of nationalism on the platform of multilingual, multiethnic, multi religious and multicultural diversities.
5. To redefine the meaning of education within the paradigm of moral values and develop self-confidence and rational thinking among students.
6. To expostulate the role of education by linking it with the areas of job aspirations.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Teachers of the College do not exercise any say in the Curriculum development, instead theses are drafted and executed by the State Government and the University

6.3.2 Teaching and Learning

We are deploying the latest technique for teaching and learning. Projectors, Interactive Sessions, Virtual Class etc.

6.3.3 Examination and Evaluation

The Principal rotates the Examination. In - Charge duties and employs all by making it mandatory.

6.3.4 Research and Development

We have our own Research Journal which is published four times a year.

6.3.5 Library, ICT and physical infrastructure / instrumentation

We have enriched library with more than 85000 Books. ICT is being developed with induction of the Modern Instruments.

6.3.6 Human Resource Management

The Principal of this College efficiently utilises the human resource. He identifies skills in each staff and tries to bring out the best in them

6.3.7 Faculty and Staff recruitment

It is done through the Centralised System by the Department of Higher Education, Bhopal, Madhya Pradesh.

The final year students are sent for Internship / Collaboration Programmes.

6.3.9 Admission of Students

The College has Online Admission process Controlled, monitored and executed by the department of the Higher Education, Bhopal, Madhya Pradesh

6.4 Welfare schemes for

Teaching	Offered by department of Higher Education, Madhya Pradesh
Non teaching	Offered by department of Higher Education, Madhya Pradesh
Students	Offered by department of Higher Education, Madhya Pradesh

6.5 Total corpus fund generated

Not Available

6.6 Whether annual financial audit has been done

Yes

☒ Yes

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes			
Administrative	Yes			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒ No

For PG Programmes Yes ☐ No ☒ No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

None

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

The Alumni Provides useful inputs and guidelines for the Institutional Growth

6.12 Activities and support from the Parent – Teacher Association

A regular input is registered to initiate the academic reform.

6.13 Development programmes for support staff

They are sent on administrative and financial training from time to time

6.14 Initiatives taken by the institution to make the campus eco-friendly

- | | |
|--|------------------------|
| 1. Green Campus | 2. Plastic free Campus |
| 3. Water Harvesting | 4. Plantation |
| 5. Paan/ Gutkha/ Smoking Completely banned | |

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- | |
|---|
| 1. Students participation in Academic/ Sports/ Cultural activities. |
| 2. Students involvement in Awareness drive. |

7.2 Give two Best Practices of the institution

- | |
|--|
| 1. Eco – Friendly Green Campus |
| 2. Shiksha Panchayat – (On Spot Rehearsal of students Grievances |

7.3 Contribution to environmental awareness / protection

The college pays utmost attention to environmental consciousness. We claim to have built a Green Belt in the middle of the town with plants and trees. The Sports and the NSS wings of the college take special care in maintaining its effectiveness. A number of programmes is organized with the active participation of teachers and students to spread environmental awareness. We boast of the fact that such awareness drive taken up by our college has spread awakening in the city and its hinterland regions.

To make the campus eco- friendly following initiatives have been taken:

- Foundation of Eco-Club in the college.
- About 50 seedlings and samplings have been planted and maintained.
- The campus has been declared Tobacco and plastic free.
- Cleanliness on the campus is being maintained.
- Wastes are collected and dumped into the corporation dustbins provided for the same.

Energy conservation:

Our college has been very conscious about conservation of energy. Of all tube lights, fans and switches only the needed ones will be switched on. In every classroom students are trained to switch off lights and fans when not required. Air conditioners are used only in months when the temperatures are not comfortable.

Use of renewable energy:

To promote the use of renewable energy the department of Biotechnology plays an important role which the college does not have. To promote community based research and to tackle environmental issues staff are involved in research but the college does not as such excel in use of renewable energy.

Water harvesting:

The college does not possess any water harvesting unit but special care is taken to save water as this region has huge scarcity of water in the summer season.

7.5 Whether environmental audit was conducted? Yes No

SWOT ANALYSIS

STRENGTH

1. Gyanchandra Government Postgraduate College, Damoh has a huge campus with many in-house facilities. It is situated in the heart of the city with easy accessibility.
2. All departments are postgraduate with Hindi as a Research Centre..
3. There is scope and enough land is available to construct more buildings for future requirements.
4. A separate well walled and protected fifty seater Girls hostel with many in-house facilities is fully functional.
5. The College boasts of having a well maintained 400 metre track ground along with Basketball, Volleyball, Lawn Tennis, Kabaddi, Badminton and Kho Kho playing arena are fully functional apart from Cricket, Soccer and Hockey grounds.
6. The College possesses Separate Auditorium and a well equipped Virtual classroom with a
7. Most of the teaching staffs are highly qualified with eagerness and awakening to participate in faculty enrichment and teacher empowerment programmes. Almost all the teaching staffs of the college are PhD holders.
8. The teaching faculty shows keen interest in utilizing the UGC Sponsored projects. The staff frequently participates in Seminars/ Conference/ Workshop Orientation and refresher programmes apart from taking up Major and Minor projects of UGC.
9. The College is recognized under section 12(B) and 2(f) of the UGC and receives several grants for the overall development of the college
10. The college library has more than 80000 academic and scholarly books.
11. Students support in the form of Scholarships, Fee concessions, and various schemes of the government is provided to them.
12. The college is a ragging free campus. No case of ragging has ever been reported.
13. The college can boast of maintaining a good academic discipline. There has been no disruption

in the Academic Calendar due to disturbances that institutions of higher learning generally experience in India.

14. The participation of the faculty members in seminars and training courses has been commendable.

WEAKNESS

1. Many teachings faculty posts are lying vacant. The high teacher-student ratio thwarts the very spirit of providing personal care and attention to the students. Regular teaching staffs must be posted and creation and fulfilling of vacancy in a few departments may solve this problem.
2. A widely spread College encompassing many facilities does require support staffs for necessary maintenances and timely discharge of official errands.
3. An in-campus canteen is absent to provide refreshment to staff and students
4. Inability to execute fully various schemes of the government due to lack of staffs
5. The college is confronted with a low percentage attendance of the students due to the commutation from the rural hinterland areas and their strong reliance on their family based agrarian business.
6. The socio economic background of many of the students (some of them are first and second generation learners) admitted in the college is responsible for their unsatisfactory level of comprehension and communication.
7. The college has not been able to enter into either faculty exchange or student exchange programmes due to structural and governmental policy limitations.

OPPURTUNITY

1. Under the RUSA proposal submitted, the College is likely to receive ample funds for its development in the near future.
2. The college may be upgraded in future as a cluster university or an Autonomous College.
3. The college offers conducive atmosphere for research activities.
4. The teaching faculties possess high academic credentials; hence their intellectual acumen may be utilized and harnessed for the betterment of the academic health of the institution.

THREAT

1. The teaching staffs need to be IT friendly with more accomplishment in computer proficiency.
2. One of the major challenges before the college is to increase the percentage of attendance of the students.
3. Low cost career based educational courses must be inducted in the academic environment to upgrade the job absorption in industries.
4. Another major challenge is to launch a career awareness drive among the students.

- # Develop **campus-based learning** through high-quality interactive teaching resources.
- # Increase the success ratio of degree holders thereby **minimizing the percentage of dropouts**.
- # Emerge as **knowledge hub** at national level by offering learning resources and programmes.
- # Ensure the **participation of students, teachers** and young scientists and non-teaching staff in sharing the task of social responsibility.
- # Ensure holistic personality development of the students through **counseling and guidance**, in-house and outside training programmes.

To increase the **Intake of the students** from the present strength of about 3000 to 5000 and to provide all the necessary infrastructure for them.

To reduce the percentage of the **Dropouts**, possibly to **zero percentage** by offering suitable placement services.

On- Campus placement services for students by tying up with the corporates.

Nurturing students to take up the role of **academic peers**.

Infrastructure

Providing high quality, technology enabled, flexible and adaptable classroom space

Wi-Fi Enabled Campus.

CCTV enabled campus surveillance system

Interactive Voice Response System for dissemination of important information.

Signature of the Member, IQAC

Dr. Indira Jain

Signature of the Member, IQAC

Dr. K.K. Dubey

Signature of the Member, IQAC

Dr. Anil Jain

Signature of the Coordinator, IQAC

Dr. Rashmi Jeta

Signature of the Chairperson, IQAC

Principal

Name: Dr. B.D. Ahirwar